

**WML Information Literacy Instruction Assessment 2020-21
Classroom Activity Report – Individual**

Faculty Librarian: Ian O’Hara

Semester: Fall 2020

Course Number and Name: OT 120: Foundations of Occupational Therapy (EP)

Course Instructor (Last Name): Whittaker, J., and Wisniewski

Date(s) of Information Literacy Instruction: Week of Aug 24

Time(s) of Information Literacy Instruction: N/A

Location: Asynchronous Support

Number of Students Registered in Course: 20 and 19 (2 sections)

Summary of research assignment or task

-reviewed scholarly articles. The second
olves students utilizing these threads in order to write a short
ney must successfully adhere to APA format.

ng Outcomes (SLOs) – at least one, no more than three

the fundamentals of accessing and searching library databases for
e.

stand the differences between scholarly and non-scholarly literature
copy field.

ow to locate resources related to APA formatting and utilize those
mat their eventual reflection papers.

udents are doing as they work toward meeting these outcomes?

delivered in the classroom, or in a synchronous way via Zoom, I
le time to ask questions, and also allow them time to begin searching
room and monitor progress and/or answer questions. In this

circumstance, considering the lecture was delivered asynchronously via a Zoom recording, I was unable to interact with students throughout the class session to evaluate their cognition of the material presented. Professors Whittaker