WML Information Literacy Instruction Assessment 2017-18
Classroom Activity Report

Faculty Librarian: Kevin Norris

Semester: Spring 2018

Course Number and Name: WRTG 106: College Writing II (EP)

Course Instructor (Last Name): Collins

Date(s) of Guest Information Literacy Instruction: 3/1/2018

Time(s) of Guest Information Literacy Instruction: 8:30-9:45am and 10:00-11:15am

Location: WML 306

Number of Students Registered in Course: 17 and 16

Summary of research assignment or task

Students were to choose two political leaders from past or present, research them, and write a compare and contrast essay.

Student learning outcomes for the guest information literacy instruction (at least one, no more than three)

As a result of this guest information literacy instruction students will learn how to do preliminary research in order to choose a good topic for a research paper.

As a result of this guest information literacy instruction students will learn how to find books, videos, encyclopedia articles, journal articles, newspaper articles, and magazine articles.

As a result of this guest information literacy instruction students will learn how to evaluate the usefulness and timeliness of articles that they find.

How will you know how students are doing as they work toward meeting these outcomes?

I lectured for about 30-40 minutes on how I would approach this project. Then we conducted a lab session during which students began to choose and research their topics and began the organization of their essays.

Based on your experience teaching this session and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was