WML Information Literacy Instruction Assessment 2019-20
Classroom Activity Report – Individual

Faculty Librarian: Ian O'Hara

Semester: Spring 2020

Course Number and Name: PT 772: Scientific Inquiry II for Physical Therapy (2 sections)

Course Instructor (Last Name): Hakim

Date(s) of Information Literacy Instruction: 2/19/2020

Time(s) of Information Literacy Instruction: 1:00-1:50pm

Location: ELH 604

Number of Students Registered in Course: 20 and 20 (2 sections combined)

Summary of research assignment or task

This course is essentially a continuation of PT 771, in which the students work in groups to complete a systematic review of the literature relevant to a given topic they have chosen in the Physical Therapy field. I previously taught this same group of students the semester prior in the aforementioned course PT 771 in which I delivered a more formal and generalized lecture related to the research process in their discipline in the context of a systematic review. After discussing the aim of the PT 772 lecture with Dr. Hakim we agreed that I would present a shorter formal lecture related to some difficulties that both myself and Dr. Hakim noticed in student work moving through the research process, and then follow that with time for group discussion and specific questions, and then use the remaining class time to work individually with student groups in a workshop type setting.

Classroom Student Learning Outcomes (SLOs) – at least one, no more than three

SLO 1: As a result of this information literacy instruction, students will be able to utilize MeSH (Medical Subject Headings) in their own queries where necessary and appropriate.

SLO 2: As a result of this information literacy instruction, students will be able to effectively use Zotero as a tool for group research work in order to organize, deduplicate, and track results of

SLO 3: As a result of this information literacy instruction, students will be able to refactor their search strategies based upon medical subject headings and database features such as filters in